Team \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Block\_\_\_

Production Company Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Nugget \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Working Title\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ WorkStation\_\_\_\_

**Pre-Writing Planning Rubric for “Write What You Know” Self Assessment & Submit**

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| --- | --- | --- | --- | --- |
| **Component** | Exceptional | Good to Go | Concerns | Revise – NO GO  Requires Improvement |
|  | | | | |
| **1) Nugget & Focus Statement**  *(Clear Purpose)* | Clear *ambitious* goals  that are achievable.  (*X-Factor*) | Clear  achievable goals. | Goals need minor basic refinement to be achievable. | Goals unclear and need to be completely rewritten and/or are deemed unachievable. |
| **2. Research**  *EVIDENCE of Planning*  *Attach anything, notes, photos, articles, etc that proves you did not just write off the top of your head.* | Supporting data shows *extensive, exhaustive and detailed* research. It appears the team has demonstrates a *rock solid* grasp of the issues and perspectives of all characters. | Data shows solid research on the topic.  It appears the team has a clear grasp of the subject and perspectives of all characters. | Submitted evidence of preplanning was insufficient.  and/or  Perspectives of some characters needs more consideration. | Additional evidence of pre-planning is needed for approval. and/or  Inability to show differing perspectives of characters. |
| **3. Story Set Up, Conflict & Resolution**  *(Interesting &*  *Informative)* | *Highly original and brilliantly insightful*. Reflects nugget/ focus statement Clear potential to grab audience and never let go.. These *well integrated/sequenced* components are anticipated to give the *audience an exceptionally well told story.* | Creative and reflects nugget/ focus statement. Has potential to have a good to strong hook along with being interesting and informative. Components are anticipated to give the audience a coherent well told story they sows character transformation.. | Solid idea but needs work in one or more of the following areas.  Set Up  Conflict or Resolution.  If no notes listed below please see teacher for follow up. | Idea is not coherent or logical in progression. Some aspects missing. Reread prompts and resubmit or see teacher after school for additional help/ |
| **4. Evidence of Teamwork** | Well defined but flexible roles and communication.  Clear leadership and everyone constituently contributed to group. Student pushed each other to do their best. | Flexible roles and communication.  Clear leadership and everyone contributed to group. Student teammate feedback valued. | **Minor** issues with any or all of the following flexible roles, communication, leadership and fair contribution of all members. Student teammate feedback at times not embraced or effective. | Issues with any or all of the following flexible roles, communication, leadership and fair contribution of all members. Student teammate feedback at times not embraced or effective. |
| **6. Deadline** | Handed in EARLY  before the due *date* . | Handed in at the designated day/time. | Passed in within a reasonable amount of time, as determined by the teacher. ie. Retrieved from locker or by the end of the class if it was due at the start. | Passed in after the class it was due.  Potential failure of pre-planning component if *significantly* late. |
| **Notes:** |  | | | |